



LONG TERM PLAN (Year 4) 24-25

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Reading</b>	Harry Potter		Matilda		Llama out Loud	The Accidental Prime Minister Poetry: Hot Like Fire
<b>Writing</b>	<b>Diary entry:</b> Harry Potter <b>Setting description:</b> Hogwarts	<b>Retell:</b> Cinderella <b>Instructions:</b> Magic Spell	<b>Letter:</b> Matilda, Roald Dahl (Miss Honey) <b>Character Description:</b> Matilda, Roald Dahl (Miss Trunchbull)	<b>Writing will depend on chosen World book day book</b>	<b>Diary Entry:</b> Day in the Life of a Viking <b>Newspaper Report:</b> Viking Raid	<b>Own Narrative:</b> Llama out Loud, Annabelle Sami
<b>Maths</b>	Place Value Addition and Subtraction	Multiplication and Division Assessment	Fractions Decimals	Decimals Shape Assessment	Area Length and Perimeter Position and Direction Statistics	Money Time Assessment
<b>Science</b>	Electricity	States of Matter	Sound	Animals inc. Humans Part 1	Animals inc. Humans Part 2	Living Things and Their Habitats
<b>Computing</b>	Word Processing	Programming and Animation. Scratch.	Computer Art. Photo Stories.	Programming and Animation. Programming turtle logo.	Sound and Recording. Movie Soup.	Communication and collaboration
<b>History</b>	Romanisation of Britain		Anglo-Saxons and Scots		Vikings and Anglo Saxons	
<b>Design Technology</b>	Levers and Linkages Making a Greeting Card		Food Hot Sandwich		Electrical Systems and CAD Head Torch	
<b>Geography</b>		Europe		Comparing the North West to a region of Italy		Rivers and the Water Cycle
<b>Art &amp; Design</b>		Colour – Exploring Nature Maria Sibylla Merian		Drawing – Light and Tone Johannes Vermeer		Printing- Colour and Collage Beatriz Milhazes
<b>MFL</b>	La fonetica (Phonics and pronunciation) Se... (I know how)		Las verduras (the vegetables)		Las estaciones (The Seasons)	
<b>Music</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>Physical Education</b>	Fitness Swimming	Ball Skills 3/4 Swimming	Football Swimming	Tennis Swimming	Rounders Swimming	Yoga Swimming
<b>PSHE</b>	Being Me in My World.	Celebrating difference	Dreams and Goals.	Healthy Me	Relationships	Changing Me
<b>RE</b> <b>Key question</b> <b>How should we live our lives?</b>	<u>Hindu Dharma</u> What might a Hindu learn through celebrating Diwali?	<u>Christianity (God)</u> How and why might Christians use the Bible?	<u>Sikhism</u> How do Sikhs express their beliefs and values?	<u>Christianity (Jesus)</u> Is sacrifice an important part of religious life?	<u>Islam</u> Why do Muslims fast during Ramadan?	<u>Christianity</u> What does 'love your neighbour' really mean?
<b>Curriculum enrichment: Trip/Visitor</b>	Chester Roman Trip	Attend a church service		Attend a church service Community Link – Hindley Bowling Green	Viking Visitor to School	Residential Trip Borsdane Wood Science trip

Key:

- Taught every half term
- Taught alternative half terms: Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally) .